

MANCHESTER COMMUNICATION PRIMARY ACADEMY

WHAT WE LEARN AND WHEN

Nursery Curriculum Overview

Curriculum



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
OVERALL-THEME	Marvellous Me	Arctic Adventures	Shadows in the Dark	It's a Bug's Life	Ocean Adventures	Crazy Scientists/ CollaborArt
ENGLISH TEXTS	Key text - Dear Zoo by Rod Campbell Non Fiction Text - Jungles, Safari Animals	Key text - Polar Bear Polar Bear What Do You Hear? By Bill Martin Jr Non Fiction Text - Animals, Weather	Key text - Whatever Next! By Jill Murphy Non Fiction Text - Space	Key text - What the Ladybird Heard by Julia Donaldson Non Fiction Text - Farm, Animals	Key text - Tiddler by Julia Donaldson Non Fiction Text - Tadpoles to Frogs, Ocean Life	Key text - Room on the Broom by Julia Donaldson and Axel Scheffler Non Fiction Text - Instructional Text
MATHS FOCUS	<ul style="list-style-type: none"> I can sort collections into sets I can sort collections in different ways 	<ul style="list-style-type: none"> I can use 1 attribute to change a collection into 2 sets using a yes/ no rule I can connect number words to object ideas and symbols The quantity of a small collection can be perceived without counting I can count in a stable order 	<ul style="list-style-type: none"> I can count in 1-1 correspondence I can count a group of items starting from different places I can change sets by adding and taking away I can compare sets using language more than, less than and equal to 	<ul style="list-style-type: none"> I can notice a pattern and its repeating parts I can name a pattern and its rule I can continue a pattern and describe what comes next I can link a pattern to another pattern I can describe size using taller/shorter thicker/ thinner 	<ul style="list-style-type: none"> I can measure objects using indirect comparison I can measure fairly I can compare using a direct comparison I can use pictures/ drawings and organise into categories I can use uniform size such as cubes organised into bars to organise categories I can use tallies or marks recorded by categories 	<ul style="list-style-type: none"> Using the same amount of blocks I can build in different ways I can describe an object's position using positional language I can make my own obstacle course and describe its path using positional language I can name 2D shapes and their attributes I can use everyday language to describe 3D shapes such as ball or block
SCIENCE FOCUS	Humans	The Natural World	Weather	Forces	Materials	Earth
TOPIC FOCUS	Marvellous Me	Arctic Adventures	Shadows in the Dark	It's a Bug's Life	Ocean Adventures	Crazy Scientists/ CollaborArt
COMPUTING FOCUS (MINI MASH/PURPLE MASH)	Paint	Numbers and Counting	E-Safety and Games	Music and Sounds	Games	Paint
CREATIVE ARTS	Drawing , Printing, Sculpture, DT and Painting					
RE FOCUS	Hinduism	Christianity	Judaism	Sikhism	Islam	
PE FOCUS	Introduction to PE Unit 1	Fundamentals Unit 1	Gymnastics	Dance	Ball skills Unit 1	
PSHE FOCUS	Attitude & Behaviour	Courage & Friendship	Determination & Enthusiasm	Attitude & Grit	Friendship & Courage	Behaviour, Determination & Enthusiasm

PHONICS AND READING

We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

WRITING

We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.